

PREPARING for CAREERS with campus resources

Go Center, ISM help to prepare students for college, future experiences

For many students, high school was a step closer to their careers, just a few years ahead of them. Electives, as well as academic courses, helped students prepare themselves for the future.

"Taking ISM has helped me gain a first-hand knowledge from my mentor and gives me a good vision of what the future is like," junior Fernando Diaz Fuentes said. "I plan to go into accounting once I graduate high school."

ISM required students to choose a mentor that was educated in the field that they planned to study. Mentors guided the students to the experiences that their career might offer.

"The intense rigor and responsibilities that accompany ISM include mentor meetings every week and about two speeches or presentations every six weeks that prepare students, both socially and academically, for what is to come in their future endeavors, regardless of field or interest," junior

Sebastian Valdez-Oranday said. Many teachers and programs from the school strongly encouraged students and helped them find the path to their futures.

"I help my students by giving them information I have from my real knowledge from my college experiences and applying for my own scholarships," Go Center supervisor Rachael Brantley said. "I have real world experiences to help the students here, and if I never had those experiences, then I wouldn't be able to help the students at Stevens."

The resources, like scholarships and information about colleges, provide an easier path for students to set up their futures for college or the work force.

"The Go Center helps me get all of the information I need to be able to afford college," senior Mikyla Cano said. "I have access to so many scholarships and can find out so many ways to get free money, like scholarships for seniors."



GO CENTER Brantley helps students apply for scholarships, college applications during lunches, English Classes
1. Applying Early. Junior Brianna Morales talks to Go Center counselor Rachael Brantley about finding junior scholarships. Scholarships were available from many sources. *Photo by Natilie Noriega* **2. Calculating the Cost.** In the Go Center on Sept. 15, senior Alyssa Castillo calculates what tuition would be at Northwest Vista compared to UTSA. Every senior English class visited the Go Center at the beginning of the year. *Photo by Allie Goulding* **3. Head Start.** On Nov. 6 during her lunch, senior Janelle Perez applies for colleges in the Go Center. The Go Center was available to all students during the day. *Photo by Natilie Noriega*

musically INCLINED

Dominguez aims for Broadway pit orchestra position

From the start, senior Dana Dominguez has been involved with music, strongly influenced by her musician parents. At the age of eight, Dominguez started playing French horn, then started playing percussion for her middle school band at age 10.

"As of now, the steps I am taking to ensure success are definitely a lot of practice, between two and four hours a day, and I put myself in as many [musical] experiences as possible," Dominguez said.

At the Percussive Arts Society International Convention, Dominguez placed first in the High School Keyboard Contest with a score of 97 out of 100, the highest score earned among all high school and college competitors.

Dominguez will attend Julliard or TCU to major in Music Performance. "My top three career goals are to be in a successful orchestra or Broadway pit [orchestra] or become a college professor," Dominguez said.



COLLEGE night

1. Decisions, Decisions. At the Schreiner University booth, senior Christian Madrid and his parents learn about what majors the school offers, financial aid and typical class sizes. *Photo by Jordan Loera*



3. Browsing. Senior Exal Cisneros Tuch reviews a University of Incarnate Word pamphlet at Senior Night on Sept. 15. Senior Night offered seniors a chance to ask colleges any questions they had about programs and scholarships. *Photo by Madison Dudley*



Song Writing Siblings. Freshman Duncan Shea and senior Shannon Shea perform covers and their own original songs at local venues. Both students were highly motivated by their father. "My dad always encouraged us to play his instruments," Shannon Shea said. *Photo Courtesy of Shannon Shea*



1. Fly High. Senior Sabrina Sobery interns with Boeing and receives a certificate for outstanding performance and contributions. Boeing offered internships to many young adults who were interested in aerospace engineering. *Photo Courtesy of Sabrina Sobery* **2. Staying In Touch.** Playing the tuba, his secondary instrument, senior Seth Champion practices to master another instrument. Champion's goal was to become a band director and major in Music Education at Ohio State University. *Photo by Natilie Noriega*

where do you plan to go after GRADUATION?

 "I would like to attend UT to major in journalism and become a broadcast journalist." — Adrian Uresti senior	 "I want to go to UTSA to play football and be a firefighter." — Xavier Ortiz senior	 "I want to go to Schreiner University to play soccer." — Malchor Meza Salinas senior	 "I want to go to A&M for aerospace and engineering." — Sean Herrera senior	 "West Point Military Academy because I grew up in a military environment." — Olivia Agee senior	 "To go to Texas Tech for microbiology." — Tierra Guess senior	 "I plan to go to Harvard for law." — Vanessa Garcia senior	 "I'm going to UTSA to major in specialized education." — Victoria Herrera senior	 "I'm going to the University of Incarnate Word to study psychology and criminology." — Laura De La Cerda senior	 "I'm going to Texas A&M because they have an amazing computer science program." — Ian Jones senior	 "Texas Lutheran University to become a physical therapist." — Charles Faison senior	 "Baylor University because I hope to become a psychologist." — Shayla Pulido senior
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