

### Sing it to the Rooftops

1. Intermediate choir students, Lucy Segerstrom (7) and Ella Jarnigan (7) sing out to a crowd of parents and students during their Fall concert. "Choir is like my family. Whenever I'm nervous I just remember all the amazing people I am with and it makes me feel better." said Lucy. Photos by Annalise Woolley



### At a Standstill

Android figures Bridget Rhodes (8), Annabel Dwyer (8) Rachel Pierron (8) (above) along with Sofia Buntz (7), Ashley Caras (8), Isabel Kilday (8) and Ben Baskin (8) (below), spend the day representing Kealing at the state UIL competition. The actors underwent careful preparation for their performance of *Property Rites*, at AISD's Performing Arts Center. Photos by Kristen Scott



**45** minutes, nearly frozen in the same position--that was the challenge that faced the performers in the Advanced Theatre one-act production of *Property Rites* at the University Interscholastic League (UIL) fall competition. The play, written by Alan Haehnel involved a cast of nearly 25 students, 15 of whom portrayed robotic mannequin 'figures' who remain on stage for the entire one-act, often times, perfectly still.

"You wouldn't believe how hard it was to stand still," said Bridget Rhodes (8), who admitted to being reprimanded by Ms. Pena Brooks at practices for looking around instead of having her eyes fixed forward.

"I wanted to look so badly," said Sophia Takvorian (8). "Especially when big things were happening on stage. I really wanted to sneak a look, but I didn't."

The play followed the story of a man, portrayed by Ben Baskin (8), who was trying to sell a set of 'figures,' who have begun to malfunction by coming to life. In fact, several of the figures not only came to life during the one-

act performance but also died dramatically. One even wounded the potential buyer by biting his finger.

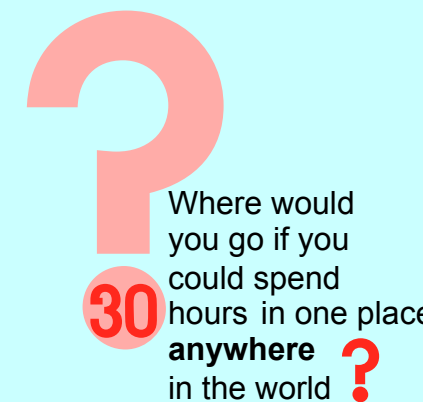
Luckily, the figures weren't forced to be emotionless and immobile for the entire play. At times they spoke and performed with such carefully synchronized choreography it was hard to even tell they were human. A convincing performance that in some ways restrained them. "One of the fun parts of performance is connecting with the audience, which was nearly impossible in these roles," said Rachel Pierron (8).

Yet even without eye contact, they certainly connected with their audience, taking away a Gold recognition for Ben Baskin (8), a Bronze for Blake Houston and a Silver for all 15 figures.

Story by Benjamin Robison

1. Jaws dropped as Molly Broughton (8), one of the 15 figures, snapped at Ian Poe's (7) finger. Ian played the younger brother of the potential buyer in the scene. "It was the hardest part and the funnest. The reactions from the audience varied from laughter to shrieks. I loved it." said Poe.

Photo by Kristen Scott



Where would you go if you could spend hours in one place, anywhere in the world ?

- Oahu Hawaii / Kevin Masuo (7)
- Schlitterbahn / Kortaeshia Fillmore (6)
- A Mountain / Kylie Simmons (8)
- A Pizza / Laila Tousson (7)
- Florida / Lakshmi Surada (6)
- Disney World / Cameron Rowell (6)
- New Orleans / Ms. Pena (teacher)
- Canada / Leena Jere (7)
- Paris / Lilyana Lara (6)
- South Korea / Lois Lee (7)
- New Zealand / Lonnie Glasscock (6)
- Hogwarts / Lucy Sugawa (6)
- Bora Bora / Luke Leifker (8)
- The Future / Lydia Benson (7)
- Hawaii / Madeline Dixon (7)
- Santa's Workshop / Matthew Beck (8)
- Hogwarts / Eli Hanser-Young (6)
- Ireland / Megan Mehl (6)
- Antarctica / Miguel Liu (7)
- The Regas / Mireya Bonilla-Reveles (6)
- Maui Hawaii / Molly Broughton (8)
- Bora Bora / Ms. Tasneem (teacher)
- Cookie Place / Nadia Zapata (6)
- Yagi's Pizza shop / Nafi Baksh (6)
- The mall / Natalie Martinez (6)
- Costa Rica / Natasha Zint (7)
- A deserted island / Nathan Rieden (8)
- Mt. Shasta / Nathaniel Smith (7)
- Yosemite CA / Neha Deosthali (6)
- Home / Jack Yenawine (7)



### Sing it to the Rooftops

2. At the fall concert, members of the intermediate choir including Ava McGuire (7), Valerie Rincon (7), Sharia Binion (7), Neha Deosthali (6), and Chloe Lein (6), sing it loud, projecting to their audience in the theatre. "Choir is so much fun" says Ava McGuire, "I love singing in a group and having all my friends there." 3. Intermediate choir takes the stage. There were two sections of the year long choir elective with concerts being the only times the two groups performed together. 4. Members of beginning choir, led by Ellie Park show their stuff.

Photos by Annalise Woolley

Fall / Fine Arts 024



### Choir Gets Social

1. To finish off a memorable night at the choir social, Alex Zalles (7) performs a Bruno Mars song, ending the evening on a high note. 2. 2. Meanwhile Ella Jarnigan (7), Warren Clark (7), Valeria Ortiz (7), Isabella Jaco (7), and Isabela Garcia Alarcon (7) pose for a picture while enjoying all the music and food the choir social has to offer. 3. With dramatic flare, Ella Glasscock (7) and Sydney Grossfeld (7) take the stage at the choir social. "My friend Sydney and I spent the night jamming to Adele" says Ella Glasscock.

Photos by Annalise Woolley



### Rocking Out with Band!

5. Band director Sara Robison sets the pace for Jazz band. "Band makes me feel accomplished. When we get new music I'm lost, but it's moments like these that make it worth it." says Spencer Wallace (8) about Jazz band's first performance of the year. Photo by Miriam Ballard



1. Beginning band performs at the fall concert. Members got to show off their budding talents. 2. "Frenchie," Grace Woodruff (6) has a great time rockin' out on her French horn with beginning band. The beginning band played three songs at the fall concert to showcase their skills. "Band is a lot of fun because you're kind of a team and you become really good friends with the other people in the class." Grace said. 3. Ms. Trowbridge leads the steel drums team through their collection of tunes, keeping the beat. 4. Jazz band jazzin' out in the theater.

Photos by Miriam Ballard

025

Page design by Olivia Gilbert

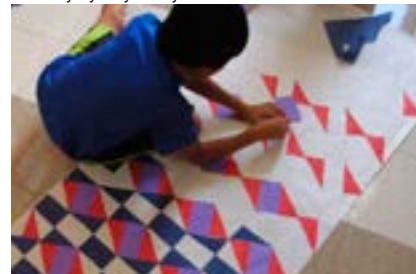
# HAVING SIRIUS FUN



1. With quill in hand Chloe Lein (6) acts as reporter Rita Skeeter, her favorite character in Harry Potter. "We had to act like our characters all day and we got to talk to the other characters!" Chloe tells us. 2. Rosalind Yang (8) loves getting to pose as Cho Chang acting as if she was actually in the book. 3. Mad-Eye Moody portrayed by Brian Sawyer (8) jumps right out of the poster! 4. Holding Tom Riddle's book from the Chamber of Secrets is Nate Carlson (8). Photos Courtesy of Colleen Kepner

Fall / Cool Electives 028

Pasting shape cut-outs onto his poster, Asahi Jige (7) has to make sure that each piece of paper is meticulously cut so that every cutout fits perfectly together to make an amazing and beautiful piece of art. Photo by Sydney Kelley



In the unique class called "Zombie Survival Guide" is Holden Murphy (8) is attentively watching "The White Zombie." Photo by Addy Lemoine



In Girl Power students study the influence of powerful women on society. Here the class visits the Austin Courthouse. Photo Courtesy of Cindy Stewart



Students in Explore Austin take a trip to the sound room at the moody theatre during ACL Live. Photo Courtesy of Cindy Stewart



## CHOOSE YOUR OWN ADVENTURE

### Eccentric electives give new meaning to choice sheets

One virus, a dozen mutations—a societal collapse: the zombie apocalypse. You have to ask yourself, will you be prepared?

Students who took *Zombie Survival Guide* just might make it, brains intact. "We learn about the different versions of the zombies and how they're perceived over time," said Emma Cross (8).

Some weren't too worried. They chose to better their quiddich skills in *The World of Harry Potter*. Just like at Hogwarts, students were sorted into houses that allowed new friendships to emerge as students discussed the popular book series; like an eHarmony chat room for wizards, "I wanted to take this class because I thought it was interesting since it is project based as opposed to being all about research and sitting in desks," said Jason Kolbly (6). Highlights of the semester long course included quidditch and the grand Yule ball.

These weren't the only electives that appealed to students' creative sides. Young, mathematical artisans signed up for Math

and the Arts, a course that connects problem solving with artistic creation. Constructing origami masterpieces was the main gist of the creative class. "I like art and learning about math in a visual way, so it was a really engaging class," said Erica Moomaw (7).

With a course catalog that closely resembled a "Choose your own Adventure" book, students selected electives based on specific interests and engaged with material that will likely stay with them throughout their education, and might just save their lives.

Story by Juliette Cloutier

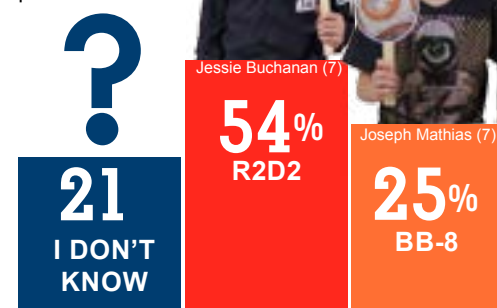


## THE CLASS AWAKENS

### Teachers propose courses for the upcoming year based on current student interests.

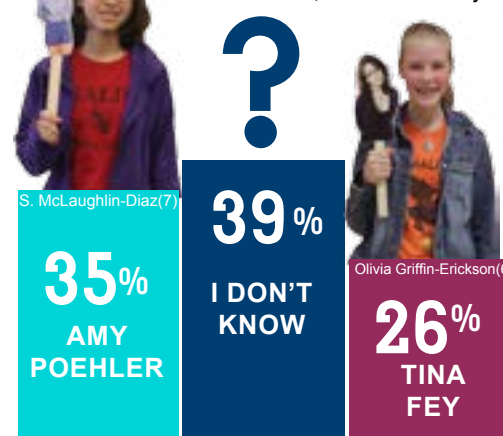
#### BB8 or R2D2?

The force awakened a renewed interest in Star Wars and the class, *The Mythology of Star Wars*, proposed for 2016-17.



#### POEHLER or FEY?

Funny ladies Tina Fey and Amy Poehler got students thinking about, *What's so Funny?*

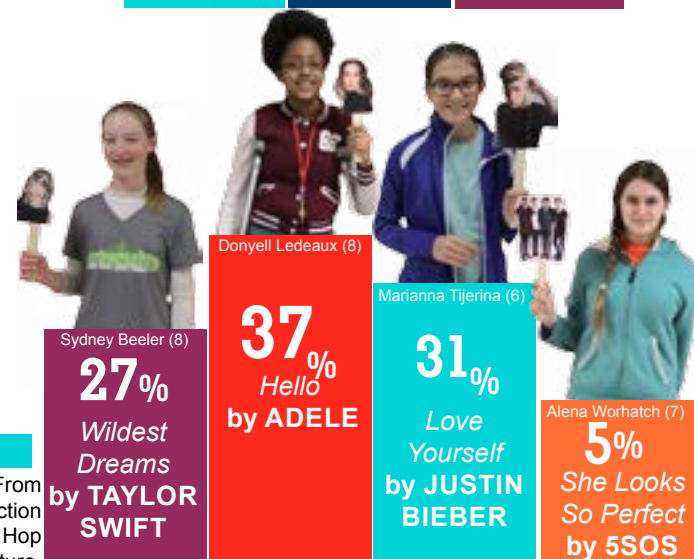


#### NEVILLE a dull moment

Trying to keep a straight face, Mason Jones (6) poses for the Camera in the "Have You Seen this Wizard" booth during the Yule Ball. Students enjoyed dressing up as their favorite witch or wizard to celebrate a favorite Hogwarts tradition. Photo by Sydney Kelley

#### FAVE SONG?

Music is always a hot topic. From Song writing to Music Production to the newly introduced, Hip Hop as Literature.



029 Page design by Jackie Meisel

# ?

Where would you go if you could spend hours in one place, anywhere in the world?

- Nowhere / Xavier Gordon (7)
- Space / Zachary Lee (7)
- Space / Zachary Hook (7)
- Las Vegas / Zeeshan Yazdani (8)
- Inside my TV / Zen Farris (8)
- Los Angeles / Zion Abrams (8)
- Home / Zoe Dubin (8)
- Unlimited Restaurant / Zoltan Freedman (8)
- Amari's house / Treyvon Johnson (7)
- Mexico / Guadalupe Vargas-Villafana (7)
- Paris / Joseph Tanksley (6)
- Mexico / Jordan Vences (7)
- Road trip / Aubrie Edmond (7)
- France / Asa Simpson (7)
- New York / Martha Zelaya (8)
- New York / Vishwa Aduru (8)
- Six Flags / Ali Abdulrazzaq (6)
- Beach / Elinor Rivera (7)
- The Bahamas / Sabine Sharp (7)
- Mexico / Alejandro Dominguez-Torres (7)
- Japan / Sofia Santos (7)
- Peru / Isaiah Hernandez III (6)
- Paris / Jorge Barrera (8)
- South Korea / Zigaboo Shin-Peterson (7)
- New York / Shyanne Aros (8)
- Paris / Sofia Schlaud (6)
- My Home / Nathaniel Yanez (6)
- Mexico / Hulices Velasquez-Diaz (7)
- Torchy's Tacos / Ian Hackworth (7)
- Hawaii / Kaleb Walls Hernandez (6)

8 COLOR Run Prepare for Submission for Color ID information.

Job No. 030234 Page No. 28 (even pages)

School Name: Kealing MS Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

COLOR Run Prepare for Submission for Col

Job No. 030234 Page No. 29 (odd pages)

School Name: Kealing MS Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

Names of tagged colors should appear in this box.

Names of tagged colors should appear in this box.

Spec. Instr. TCID:PP

Spec. Instr. TCID:PP

# GIRLS' SOCCER: FROM A TO B

## Soccer adds a new team

**D**irt, sweat, and determination is something any girl on the soccer team can tell you all about in great detail--because they have all three.

Whether you're rushing to the ball, dribbling, passing, defending, or scoring, soccer is a thrilling and engaging sport, and in this year, girls' soccer was all the rage at our school as our girls watched the World Cup and rooted for their favorite female players.

Due to the popularity of girl's soccer, our school made the sport available to more students by adding a B Team. This gave all girls the opportunity either for the first time, or continue a soccer legacy. "I started playing when I was four, and I grew up watching my family members and pros play, and that inspired me to play for Kealing." said Elyse Hall (7).

The soccer team was very inclusive this year and the coaches encouraged students to try the

sport for the first time. This allowed students to play with more of their friends; experienced players and beginners.

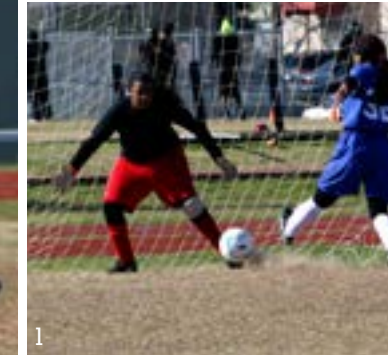
By the time finals rolled around, several girls who had started the season on B team had moved up to A team, allowing for injured players to get more breaks and for as many girls as possible to get some playing time and ultimately end the season as zone champions. Story by Ava Motes and J Cloutier

### No Pass, No Play

1. Making a pass upfield, Crystal Martinez (7) defends against Means Middle School. 2. Angling her body, Melina Takvorian (8) switches the field. The girls finished strong in the game against Means, leaving the dragons unable to score. Photos by Sophia Takvorian



## The Shots to Win it All



1. Even though the game was an intense match, Aliyah Cervantes (8) didn't let the pressure get to her and easily blocked another point for Kealing. Photos by Sophia Takvorian

2. Running on the outskirts of the field, Sophia Heinzen (7) scouted for the ball. It was a close game against Fulmore. The A-Team's final score was tied 1-1, after taking five shots each, it still came to a draw. Each team took one last penalty kick, and Kealing won their first zone game. Photos by Sophia Takvorian

3. Despite the cold, the Kealing A and B team members jumped for joy when they saw the penalty to determine the game, had gone in. Photo by Hannah Griesmer

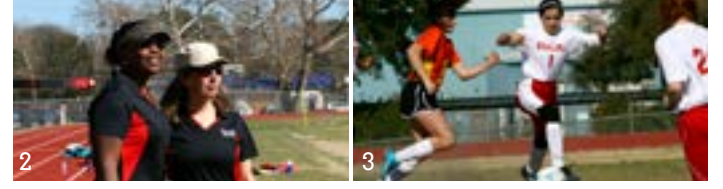
What food would you most like to eat nonstop for 30 seconds?

- Pizza / Aidan Martinez (6)
- Seafood pasta / Sam Whitlow (7)
- Carrots / Wyatt Gay (6)
- Ice cream / Bennett Mitchell (8)
- Marshmallows / Seth Parsegian (6)
- Hawaiian bread / Sophia DeLeon (8)
- Mac n' cheese / Sophia Giuliotti (6)
- Tacos / Jacob Rasmussen (8)
- Key lime pie / Sophie Beasley (8)
- Ice cream / Stephanie Garcia (6)
- Spaghetti / Syerra Washington (6)
- Pizza / Jean Lee (7)
- Hot dogs / Tishaya Henry (6)
- French fries / Jackie Meisel (8)
- McDonalds / Daniel Pena-Ramirez (6)
- Mashed potatoes / Sam Richter (8)
- Tamales / Mark Lopez (8)
- Pizza / Miguel Moreno Villegas (7)
- Broccoli / Sophie Knifton (8)
- Mexican food / Selena Rayos-Duron (7)
- Sushi / Veronica Ruth (8)
- King crab / Mr. Slapak (teacher)
- Pizza / Rogelio Rodriguez Pacillas (7)
- Ice cream / Cora Lewis (7)
- Chocolate / Ava McGuire (7)
- Air / Tess Ancipink (7)
- Steak / Jack Yenawine (7)
- Apple pie / Maya Morales (8)
- Pizza / Shirish Pandam (8)
- Ice cream / Vincent Kang (7)

## Don't Blink; You'll Miss it!



1. Lily Trentham (7) with an impressive throw-in strategically passes the ball back to her teammate Annalise Wooley (7). 2. Untouched by defenders, Olivia Gilbert (7) dribbled the ball down the field so that Melina Takvorian (8) can score. 3. Cora Lewis (7) loves playing soccer with her friends. Last year she broke her leg and has since the recovered, thanks to soccer. "Playing soccer helped me to get back to normal," said Cora. Photos by Sophia Takvorian



## Putting up a Fight

1. Kealing soccer player, Desaray Trevino (8) races to capture the ball from the opponents on an early Saturday morning with teammate Nishimwe Emeline (7) close behind. Photo by Catherine Beckett 2. Mrs. Stewart was raised on soccer. Now she gets to pass on her love for the sport to the girls on the Kealing soccer team. "The girls never showed that they were afraid at any moment, they just keep on playing." Photo by Sophia Takvorian 3. Seventh grade B-team member, Kelly Blakely (7) defends the ball against Murchison. Blakely was one of four B-team members who moved up to A-team to strengthen the team for championships when more subs were needed due to player injuries and to give more breaks during the game. Photo by Sophia Takvorian

## Like Father, Like Daughter



Eighth grader Marilyn Ruiz (8) is all about soccer. "I've been playing since I was three," said Marilyn. Back then she played for Los Tigres, a co-ed team started by her father in South Austin for children.

"My dad got me involved in soccer. I would watch his games. He really inspired me, and is probably why I'm still playing."

Marilyn's number one fan came to every one of her games this season. He even took her to a nearby neighborhood park to work on toning her skills.

"He's the reason I've improved so much as a player," said Marilyn. "He's a tough critic, but I know he really supports me."

Photo by Addy Lemoine



In the game against Lamar, Abigail Goff (7) clears the ball from our side of the field to build defense. 2. After scoring the game winning goal, Addy Lemoine (7) huddles with teammate Catherine Beckett in the cold game against Lamar. Photos by Sophia Takvorian

8 COLOR Run Prepare for Submission for Color ID information.

Job No. 030234 Page No. 44 (even pages)

School Name: Kealing MS  
 Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

Spec. Instr. TCID:PP

COLOR Run Prepare for Submission for Color ID information. 8

Job No. 030234 Page No. 45 (odd pages)

School Name: Kealing MS  
 Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

Spec. Instr. TCID:PP

Names of tagged colors should appear in this box.

# ON THE FAST TRACK FORWARD

## Students select courses for next year

As you waved to the big crowd of passersby on the last bus ride of the year, you suddenly realized that the year had officially ended. While the thoughts of lying on a couch and sleeping overtook most people's minds as they exited the campus, deliberations of the next school year crept into the minds of the multiple students that were preparing themselves for a change. "I still haven't decided where I want to go [to high school], but I feel like once I go there my future will be kind of set." Winn Philpott (8) said.

many types of programs and subjects. "I guess I'm pretty excited [about high school] because it's full of opportunities and new experiences that will kind of shape my future." Thana McLain (8) said. The signed letters sent back to the administrators of their new schools officially declared the 8th graders' were ready to move on. Story by Juliette Cloutier

Abigail Stauffer (8) plans her high school classes with the McCallum delegate. "Getting counselors to come to Kealing to help me fill out my choice sheet was super helpful, especially since we are going to a new school. I want to take Spanish and French next year, and their counselors worked one on one with me to fulfill that." Photos by Peyton Dashiell



Oliver Torres Gabino (7) and Ramiro Marquez-Acuna (7) complete their course sheets for their schedule next year.

Asa Simpson (7), Patrick Connor (8), Christian Penado (7), and Marcus Tita (8) pull up their live pieces for their music production concert. "It was really sick, and there were a lot of really fiery beats," said Marcus. Photo by Maddy Pollack



## MUSIC PRODUCTION

Concerts, recording studios, and Spotify house

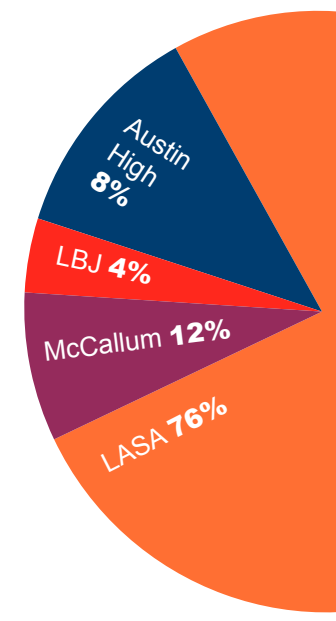
Baffled by the songs that they've never heard before, the crowd leaned in to inspect the students playing their instrument; the turntable. With an included light show, the Music Production concert shocked multiple parents and teachers by showing off what the young DJs could do with simple sounds and songs. "Music production is a convenient and fun way for me to get my ideas and feelings out," said Patrick Connor (8), one of the performers at the concert. "Eventually I want to be able to produce music professionally."

students and teachers were excited to find that the famous digital music service, Spotify, had agreed to construct three recording studios in Kealing. The studios are for all of our young artists to record and save songs, incorporating real instruments and voices in their tunes. "They interviewed three different schools and what we talked to them about was that we would like to build a recording studio at our school so the kids could record their vocals and audio arrangements to their songs." said Mr. Eissler, the Music Production instructor. "Then they went to talk to the other schools and they chose us."

After accomplishing the concert wonderfully,

Story by Juliette Cloutier

## WHERE ARE YOU GOING NEXT YEAR?



With 8th graders branching off to multiple different high schools, the move from 8th grade to 9th grade might have been harder than it seemed. "I'm a new student here this year so I'm not as connected as everyone else who would start in sixth grade would be, but I'm still sad that I'm going to be leaving and I have to go to high school," Arushi Harkawat (8) said. Although leaving Kealing might've been one of the more somber experiences of the students' lives, going to a new school and making new memories was a good thought to have when moving forward. Story by Juliette Cloutier

Spring / Course Selection 060



1. Recording his violin for the first time in the new studio, Jack Wier (7) enjoys the audio results. "Music Production is a really awesome experience, and I love it because it's cool to see music come alive from computer software." Jack said. 2. Arnav Karnik (6) uses the piano located in the new Music Production classroom. "I like Music Production because you get to play with all the sounds and see what you can create." Photos by Allison Schafer

3. Music Production students, Marianna Tijerina (6) and Christian Penado (7) look over their audio, making sure it was recorded well. 4. Satisfied with their work, Christian Penado (7), Miguel Moreno Villegas (7), and Asa Simpson (7) listen to their newest production. "It's nice because now I have my own computer and can work on my own stuff," said Andrew Garcia (7). Photos Courtesy of Paul Bardagly

5. Singing to the Twenty One Pilots song, *Stressed Out*, Acapella students use one of the three recording booths to save their work. "I want to be a singer/songwriter and it was really exciting to get a taste of what that might be like," Ella Thompson (8) said. 6. Jamming out to *Uptown Funk*, Rockestra uses the booths to record their music. Photos by Kristen Scott

### Spotted at Spotify House

Music production students Ella Glasscock (7), Yeshuah Walker-Brown (8), Caden Cooper (7), and Ashton Wong (7) had the opportunity to visit the Spotify House and see where their work in the Music Production studio could take them someday. "The Spotify House was inspiring. We were there to do a Snapchat takeover and support Spotify, and it was cool to see all the materials that would go into real recording studios." Ashton said. Photo by Kristen Scott

061 Page design by Olivia Gilbert

### Who would you most enjoy having a 30 minute lunch with? (living/dead/or fictional)

- Adam Levine / Sophie Wolf (8)
- Stav Tsechansky / Jennifer Lopez (7)
- Lionel Messi / Steven Nguyen (6)
- Ellen Degeneres / Sydney Yium (6)
- Natso / Yeshuah Walker-Brown (8)
- Donald Trump / Emma Galbraith (8)
- An English-speaking alien / T. Blackwood (7)
- One Direction / Zoya Faisal (6)
- Jeon Jungkook / Tran Nguyen (8)
- Harry Styles / Valeria Ortiz (7)
- God / Victor Gonzalez Trejo (8)
- Myself / Vincent Li (8)
- Roger Federer / Vishwa Aduro (8)
- Luna Lovegood / Vivian Streber (6)
- Grandfather / Mr.Applegate
- Zac Efron / Whitney Waldinger (8)
- Inventor of the hotdog / William Dicarlo (7)
- Satoru Iwata / Atticus Jones (8)
- The Hulk / William Green Musselman (6)
- Franklin Roosevelt / Ava McGuire (7)
- Luke Skywalker / Israel Reyes-Garcia (6)
- Mr. Applegate / Shirish Pandam (8)
- Cousin / Valentina Riddick (8)
- Shakespear / Dylan Knight (8)
- Elly / Olivia Olson (8)
- Grandmother / Carly McKinney (6)
- Amy Poehler / Helena Marteleto Lara (7)
- Christian / Lucas Perkins (7)
- Molly Ivins / Ms. Strickland
- Carl Sagan / Ms. Hill

8 COLOR Run Prepare for Submission for Color ID information. Names of tagged colors should appear in this box.

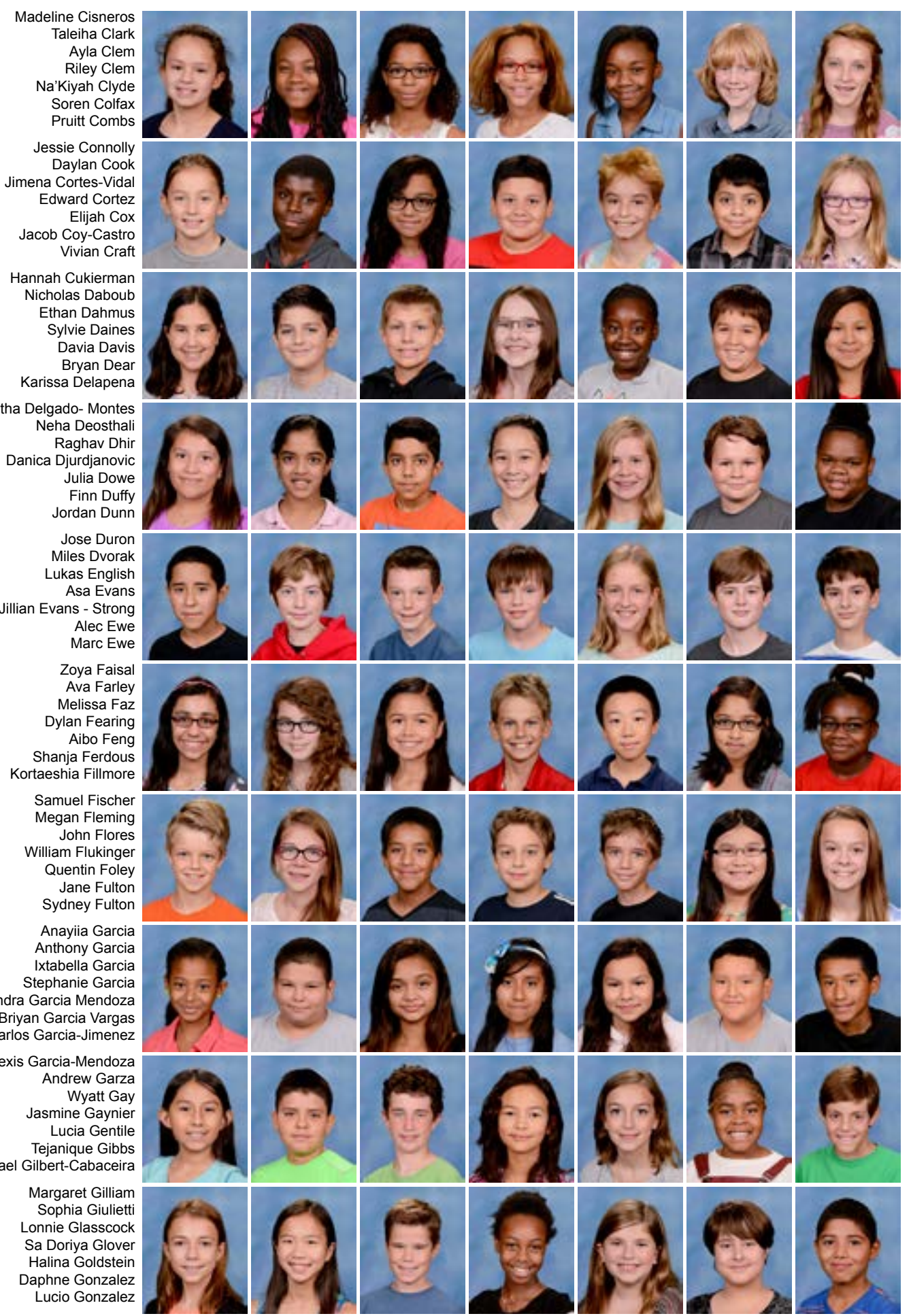
Page No. 60 (even pages)

Page No. 61 (odd pages)

COLOR Run Prepare for Submission for Color ID information. Names of tagged colors should appear in this box.

Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.



Walker Gossett  
Catherine Graves  
William Green Musselman  
Charles Gregg  
Yazmine Griffin

Olivia Griffin-Erickson  
Danielle Gu  
Luke Guequierre  
Eliseo Gutierrez  
Gabriel Haley



**Time Has Come**

1. Assisting classmate Aiden Woodruff, Cameron Rowell( 6) tests time. 2. The marble goes down the ramp as Julia Dowe and Avantika Tikoo (both 6) listen for the bells to sound, indicating each second advancing. 3. Piecing it all together, AJ Leigh (6) finds time to reflect. "Though the time project was hard, it was very educational," said AJ. Photos by Sydney Kelley

# RACE AGAINST TIME

## Sixth graders manage to keep time

For a single moment, time stood still. Eliana Hurley (6) sat in 1A science, holding her breath, hoping her project would work properly. She wasn't alone. Eliana and her classmates had spent the past four weeks battling sixth grade magnet science's rite of passage: the Time Project, an assignment that challenged students to create a functioning clock from recycled materials. Students were responsible for design and assembly, which meant they must draw on creativity and

resourcefulness to make the machine work and keep accurate time. "I think the point of the whole project is to work with materials around us," said Kira Rosen (6). Strong science and construction skills don't hurt either. This task wasn't all science though. While it taught universals, like the laws of motion, the biggest gain was in time management. "Don't procrastinate, and don't over think it," said Mr. Applegate, who offered good advice for avoiding the pitfalls of the infamous project. Teachers like

Applegate imposed several checkpoints along the way, attempting to ensure that students got their work done and prevented the consequences of procrastination that are worse than the actual work. The project wasn't all pain--the reward of watching the machine run successfully was almost worth the trouble. "My favorite part was when it first ran on its own." Eliana Hurley said. "Watching it keep accurate time and knowing that I did that all on my own, was better than an A on any test, ever." Story by Ben Robison and Mae Rizk



- Dictator / Ciara Conway(6)
- Queen of the World / Cora Dale (8)
- Dog Cafe Owner / Cristopher Solorzano (7)
- NFL / Xavier Zumiga (7)
- Homeless / Daniel Rodriguez(7)
- Basketball Player / Danielle Fields-Hart(7)
- Dance Teacher / Davia Davis (6)
- Still on the Island / David Carinhas (8)
- Philosopher / Dennis Bintord (7)
- Cop / Dhimari Brown (6)
- A Tree / Diogo Ledesma (7)
- Inventor / Alfredo Mycue (7)
- Soccer Player / Drew Buelger (7)
- Petroleum Engineer / Eddy Leon (7)
- Vet / Elanor Olson (6)
- Video Game Designer / Eli Walther (8)
- Violin/Math Teacher / Eliana Hurley (6)
- Meteorologist / Elizabeth Myers (8)
- Science Stuff / Ella Jarnigan (7)
- Broadway Performer / Ella Thompson (8)
- Electrical engineer / William Burd (8)
- Doctor / Esmeralda Bautista (7)
- Vet / Estefani Anariba (6)
- Inventor / Ethan Chuah (6)
- Professional Compass / Ethan Oroshiba (8)
- NASA Space Engineer / Evan Ellis (7)
- Orthodontist / Evelyn Batista (7)
- Makeup Artist / Fiona Rubiano (6)
- Computer Programmer / Gavin Andrew (6)
- Marine Biologist / Genevieve Bentz (6)

Reference / Sixth Grade (Ci - Ha) 070

071 Page design by Bridget Rhodes

8 COLOR Run Prepare for Submission for Color ID information.

Names of tagged colors should appear in this box.

Job No. 030234 Page No. 70 (even pages)

School Name: Kealing MS

Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.

COLOR Run Prepare for Submission for Color ID information.

Names of tagged colors should appear in this box.

Job No. 030234 Page No. 71 (odd pages)

School Name: Kealing MS

Edge of page is the inside edge of gray border. Bleed elements should extend to outside edge of gray border. School name and job number should be entered on the master pages.