

IS IT WORTH THE WEIGHT?

Career and technology classes offer more than just hands-on learning by allowing students to acquire skills that will promote job opportunities and let students develop more options for their futures.

SEWED UP

Fabric in hand and a daydream in mind, senior Kaylin Edmonds creates one of many masterpieces. Driven by her goal of one day becoming a fashion designer, Kaylin devoted hours of growing and improving in her knowledge of fashion design to better prepare herself for a future career. "I actually switched schools so I could take fashion design because my old school did not offer the class, and it's what I want to do," Kaylin said. "My favorite part of this course is being able to learn what I probably couldn't teach myself about different fabrics." spread by s. stark and s. ottinger



m. brandon

FUTURE BUILDER



"I took the building class because I'm interested in construction, and I like to do hands-on things," junior Ruben Ramirez said. "My favorite project we've done this year is building a chicken coop because it was really interesting to learn about."

c. smith

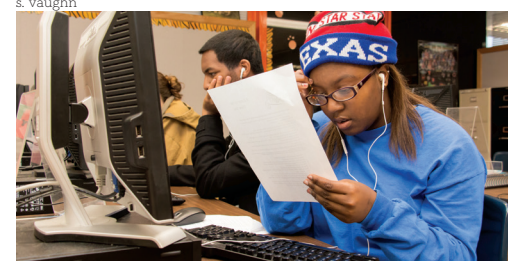
THAT'S A WRAP

"My favorite part about being in the sports medicine class is being able to go to all of the sporting events where they really need our assistance," junior Meagan Harris said. "I got into the class because I wanted to get more into it during college and maybe go into the athletic training program."



e. meitzer

WE EXCEL



s. vaughn

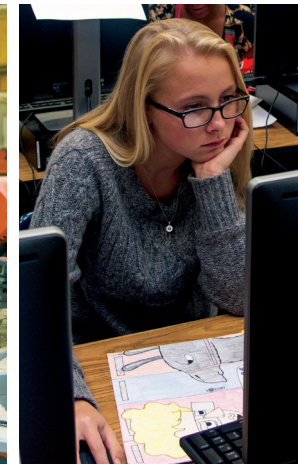
"I took my BIM class because it looked really fun, and I wanted to learn a lot more about technology," freshman Breeana Henderson said. "I don't really have a favorite part of the class because I like everything, but I really enjoy the typing aspect of it."

"I decided to take the building and construction class because it seemed interesting and like it would be a lot of fun," junior Mikel Murphy said. "My favorite part of the class is learning new things and being able to build."



m. bonner

"I took graphic design because it's what I want to do in the future. It's really interesting," sophomore Jaci Ammons said. "My favorite thing we've done is design movie posters because I could be creative and make it my own."



d. james

"I took architecture because I felt like it would help me in the career that I want to go into later in life," senior Roger Moreno said. "My favorite part is computer work with AutoCAD because I like when the final result is how I want it."



d. james

PLANNING AHEAD



d. james

Architecture student senior Zach Wolf concentrates on his work as he contemplates the design concept of his current assignment. The architecture class allows students to begin practicing with design concepts and gives them an insight on possible architecture careers in a driven environment led by teacher George McCasland. "I took architecture mainly because many of my friends had taken the class and told me great things about it. Another reason is that it's a topic that has always interested me," Zach said. "My favorite part about the class is most definitely the teacher. He knows a lot about the topic, and I've learned a lot from him."

DEGREE OPTIONS

Students aim for associate degrees

Sophomore Kamryn Hamilton hopes to take enough dual credit classes to graduate with an associate's degree. In order to graduate with an associate degree as a high school attendee, students must take the required classes for each year, but when offered they must take dual credit classes. "My main goal is to get 60 hours of DC classes," Kamryn said. "I want to do this so I can graduate with an associate degree, and start college as a junior."



e. meitzer

"I take DC classes because it has more to offer than regular and pre-AP classes," freshman Griffin Johnson said. "I hope that taking all of these classes pays off in the future, and they allow me to start college with some extra credits."



s. vaughn

"I want to spend less time in college, so I can get into the real world and start working on my dream job," sophomore Auryeal Parker said. "I hope to do great in all of my DC classes."



s. vaughn

29% of students are enrolled in Dual Credit classes

38% of students are enrolled in Advanced Placement classes

More than a PERCENT

"There's great diversity that allows you to pick the classes you want to take. I prefer AP classes because I can choose if I want to accept college credit."

-Alex Markham, 12

89% of students are enrolled in career and technology classes

why I torture MYSELF

Stressed was an understatement for the predicament I often found myself in. Sleep became a foreign word and every social activity I partook in always had some correlation with school. Signing up for multiple Advanced Placement classes often made my workload larger than I had planned, but for the sake of my GPA and class rank, it was worth every seemingly endless night filled with worry and tears.

WORLD HISTORY

"This year, I'm in a ton of advanced classes, so I'm always insanely stressed, and school work takes up the majority of my life," sophomore Celeste Anderson said. "I hope that the mix of hard classes and extracurriculars will look good on my resume someday."



CELESTE ANDERSON, 10/10, cshahighnessy

Many students found themselves in similar situations, especially due to the infamous junior year. "I took AP CALCULUS as a junior because I wanted to get it out of the way now instead of taking it in college," junior Tucker Douglass said. "It makes junior year more stressful because it's just one more hard class piled on to all the other hard classes."



TUCKER DOUGLASS, 11/k. moreland

Another class that was known for being strenuous on students was AP ART HISTORY. "I decided to take Art History because it will look good on my transcript and help me with my class rank," sophomore Khyla Lewis said. "It's hard because if you miss a class period, you get way behind, and the homework can be extremely overwhelming."



KHYLA LEWIS, 10/e. meitzer

Also notoriously known as challenging is AP PHYSICS. "I just wanted to take a challenging course that would make me think, plus I like the AP weight," junior Zack Moore said. "It isn't that hard, as long as you don't get behind in class. I keep everything in my planner, so I know when I have to get stuff done."



ZACK MOORE, 11/e. meitzer

AP US HISTORY was also among the hardest classes. "I take many AP classes because I feel like they're going to not only prepare me for college, but challenge me," junior Carson Jones said. "Taking classes like AP US History allows me to learn more in depth and make comparisons to today's time."



CARSON JONES, 11/s. vaughn