

1. Measuring the temperature of the mixture in the test tube, junior Jayden Cellers focuses on getting the correct amount of chemicals. "We do many different labs in chemistry, but I always make sure to put my goggles on especially when we are using acids that will hurt my skin," Jayden said. (HRainer) 2. In geometry teacher Linda Cato's class, freshman Lauren Hughes and Avery Matthews discuss their geometry homework. "Mrs. Cato always has us do our homework together so that we can figure out how to do it after she teaches the lesson," Avery said. (KMcCorkle) 3. Loading weights on a spring bar, juniors Zach Carpenter and Blaise Olsen set up a physics lab to measure the force of elasticity. "The lab wasn't any fun," Blaise said, "and the setup was the hardest part." (LDavis)

IT'S NOT ROCKET SCIENCE

Math and science teachers make classrooms more than just an assignment

For Bailey Fenton, finding the probability of getting a red Skittle was fun just because he got to eat the Skittles later.

"I enjoyed eating the Skittles because I got to taste the rainbow," he said.

But for Tessa Hurst, figuring the probability was the fun part—eating Skittles was just an added bonus.

Math and science classes had a little bit of everything for students who loved those subjects. Instead of dreading quadratic equations and chi square problems, students like senior Libby Blair couldn't wait to get to class to study invertebrates or research genetic disorders.

"I started liking science in the ninth grade, when I realized it came easy to me," said

You might have missed that junior Jayden Cellers planned on minoring in chemistry at UT Arlington. "Mrs. McKinney encouraged me to do this with my major in computer science," Jayden said.

Libby, who took Dual Credit Biology and grew bacteria with all kinds of different acids and vaccines.

But it wasn't just the math and science lovers who found fun in their classes.

Statistics projects that involved food made the class a little more inviting.

"It motivated me to do well during projects to know that we would get to eat all of the food afterwards," senior Anthony Delgiorno said.

And the geometry kite project got students outdoors in the post-spring break weather.

"I was out of town for all of spring break," sophomore Ashton Raney said. "I got to make my kite in the sunny Florida weather instead of the Texarkana rain."

Page by Baylee Swanson

Did you blink? Then you might not know that... **LOOK AGAIN**

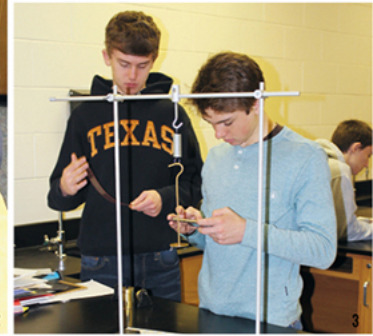


"I like mud rides." AARON DANIEL (11)
 "I've danced for 12 years." ALANA AVARD (13)
 "I work out at Gold's Gym." MACKENZIE ACKLEN (10)
 "I have a tanning bed in my house." KAYLA HOLMES (11)
 "I love to hunt duck in Arkansas." PRESTON ALLEN (13)
 "I'm the oldest of three siblings." ALEX CIGANERO (12)



4. While chemistry teacher Shali Martindale watches, sophomore Trevor Edmondson pours acid into a beaker to test pH levels. "The different acids changed the color of the Litmus paper," Trevor said. "I didn't know acids could do that." (KGlover)

5. In his AP Stat class, senior Colton Langford gets ready to toss an inflatable globe to his partner. "We were figuring out the probability of our finger landing on water rather than land," Colton said. "This was interesting because we interacted rather than sitting in front of a board." (AClark)



LIGHT A FLAME AND WATCH THE COLORS CHANGE



"We put these different chemicals into the bunsen burner fire to see if the flame would change colors. I loved seeing all the different colors the chemicals would make," junior Trinity Van Dusen said. (MPayne)



6. In her statistics class senior Katie McCorkle takes Skittles out of a bag to test the probability of a color choice. "This year in statistics has been very difficult, but one of the best days in there was when we ate Skittles all period," she said. (AClark) 7. As senior Kadaja Prim hovers her hand over Callie Robinson's hand, she tries to guess which hand she is floating over. "As we guessed which hand we would make a mark for each time we got it right," Callie said. "We were testing the probability of how many times you would get it right." (AClark)