60 Fall

ART OF GIVING

WHAT DID YOUR SECRET SANTA GET YOU FOR CHRISTMAS?

"I got a penguin and Reese's, which was awesome. I still have the penguin and its name is Del Tearse aka Tanya."

Remi Williams, 11

"Steven gave me a Ninja kit and air freshener for my car. I used the air freshener until it ran out and I still play with the Ninja kit."

Ethan Pritchard, 12

"I got headphones from Ethan Britt. I use them almost every day and I listen to music to stay focused in art. I gave Ethan a Ninja kit."

Steven Hendrix, 12

"Remi gave me a sparkly sweater vest and Trivial Pursuit. I actually wore that vest to an ugly sweater Christmas party."

Caroline Abbe, 12

"I gave Ben a clock and used a picture of the tallest and shortest people in the class as the minute and hour hands."

Abi Starcevich, 12

"I got the ugliest Christmas vest I've ever seen in my life. I gave a one pound bar of Hersheys chocolate to Stevie."

Adam Emerich, 10

"I got a really cool clock; the two hands. had the tallest guy and the shortest guy in the class. I gave my friend Abi a cow coffee mug."

Ben Jasinski, 12















BUILDING HOUSES

Members of BNN rush to build their gingerbread houses. Stuco took home the gold in the contest that aired on BNN. "At first we were just trying to get the basic gingerbread house," Collin Schonhoff said, "but our icing sucked, so we improvised."





NO YOLK

Getting some fresh air, junior Noah Carpenter tests his makeshift egg retriever on Dec. 4. The goal of the Raytheon experiment was to rescue an egg in the parking lot and score the lowest time of the class. "They gave us a challenge," Carpenter said. "We tried to solve the problem with minimum cost and weight."







SOLO UNPLUGGED SHOW

Friday mornings meant live music performances in the library, drawing crowds each week. As part of the Unplugged series, senior Tristan Park performed a show before school complete with guitar and vocals. He presented a variety of original compositions and covers. "I just like going out and playing music," Park said. "I love playing to an audience."



Izzie Ramirez

SCRAMBLING FOR THE EGG

Racing against time, juniors Thomas Bates and Dalton Gaither control their RC car to retrieve an egg from a eight-foot circle. Their innovative scooping device helped them finish with the fastest time in the class. "We had to design a project," Gaither said. "It needed to be made in the fastest, safest, and most practical way possible."

EGGSACT SCIENCE

arefully maneuvering a vehicle toward the target, juniors Dalton Gaither and Thomas Bates try to extract the precious cargo. Juniors in physics classes attempted to remove an egg from circle with an eight meter diameter, without cracking the fragile shell. Raytheon gave this experiment to the students as a representation for rescuing people from a war zone.

Gaither

and Bates built a remote control car with a scoop on it that Gaither drove out into the

middle of the circle to pick up the egg. His team came out on top with the fastest recorded time of the day.

"We planned well ahead," Gaither said. "We also tested it a couple of times."

Raytheon sent company representatives to the school to instruct students on the objectives of the project. Junior physics students were then put into groups PHYSICS ATTEMPTS TO REMOVE AN EGG FROM A CIRCLE WITH NO HANDS

chosen based on their personality tests so that each group had a range of personality types. The groups carefully planned a design for a device to that would extract the egg. Teamwork was clearly an important part of the process for this project.

"For this project a Raytheon employee came and talked us through the whole thing," Bates said. "I learned

"THE PURPOSE WAS TO GET US INTERESTED IN THE REAL-LIFE APPLICATIONS OF ENGINEERING." -Dalton Gaither, 11 "that teamwork was really important for projects." Overall, it was a new experience for juniors that

> from previous science projects and experiments. The project offered students a chance to work with an innovative company and experienced engineers. The experiment also provided a break from the traditional classroom lecture for students.

was different

"It was an exciting project," Bates said. "It was informative and entertaining."

Story by: Austin Powers