

Madison Kennedy, 11



Jaylee Hullum, 11
Ben Dittmar, 10



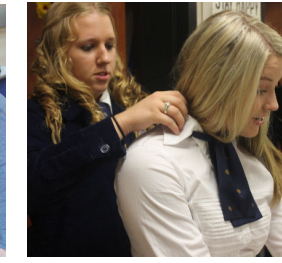
Amanda Harter



Colby Menefee, 7
Melonie Menefee



Rachael Sullivan, 11
Jacie Jones, 11



Amanda Whittlesey



Eat up. Principal Tracy Gleghorn meets with the new Student Advisory Committee during lunch to discuss plans for this year's bonfire. Students in the group represented all of the different organizations on campus, as well as a variety of the student demographic. (menefee photo)

Student Advisory Committee joins campus organizations

Principal Tracy Gleghorn decided to form a Student Advisory Committee this school year so she could get student input from a variety of students and the organizations they represent in making the campus and activities better for the students.

"The student advisory committee's primary objective is to help the principal make

decisions at school," Gleghorn said. "It will help communication between students and the principal"

Students were selected to the committee by volunteering and then being elected to their position. Their first order of business was to help make plans for the Homecoming bonfire.

- by *Garrett McAlpine*



Act it Out. Theatre students spend their stage time in class learning to act together. The group knew that their movement onstage would be important to their success for the year. (henson photo)

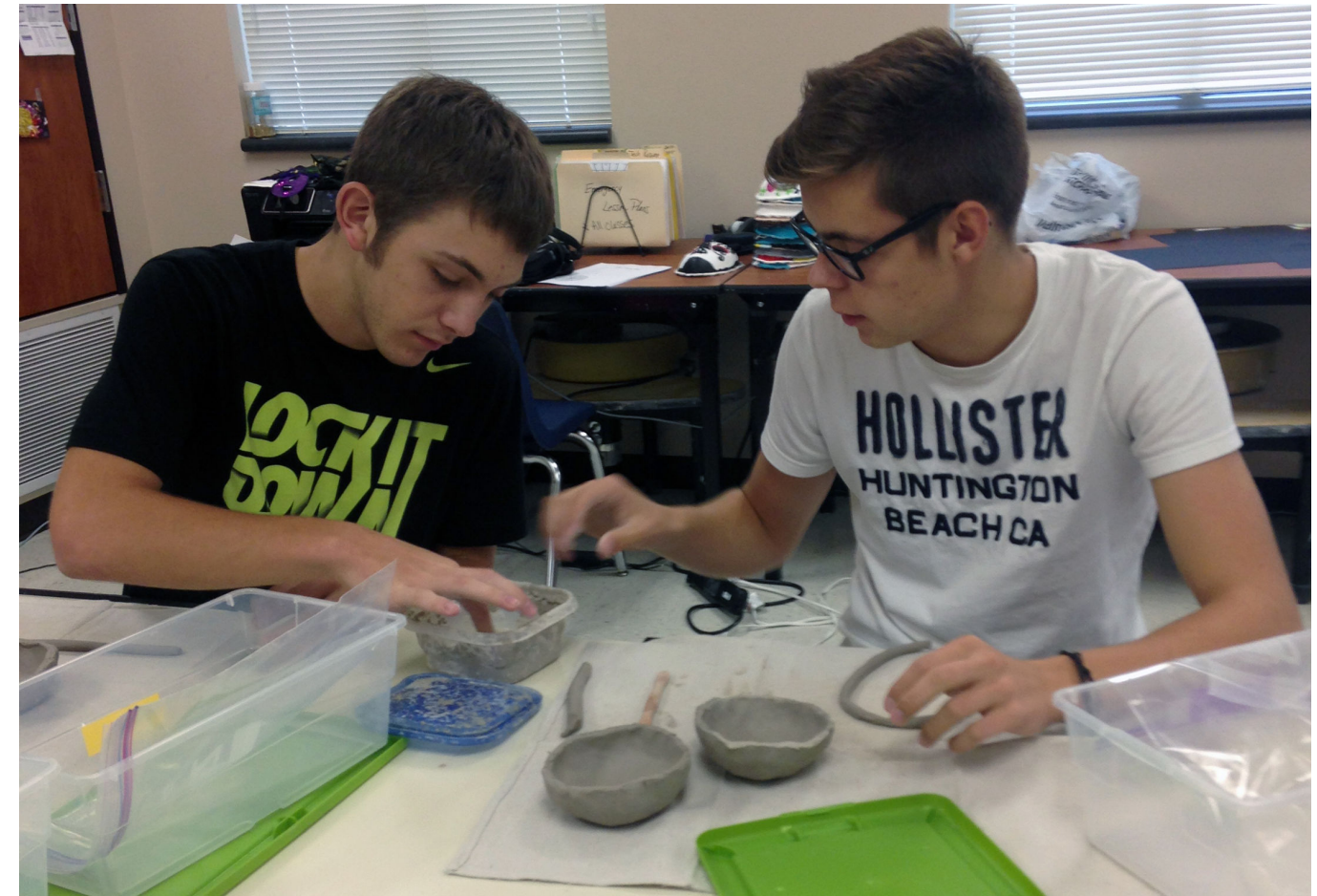
Theatre students work on movement

Part of the challenge of being on stage is learning to work together. For the first weeks of school, theatre students spent much of their class time learning to work together as a group.

"We are working to find what our relationships are," director Jill Henson said. "This includes our relationship with our stage and also our relationships with each other."

To that end, students spent time working on different activities to give them insight on how to move on stage. After spending a year working with comedia, the group knew how important their movements would be.

"We want our shows this year to have great stage pictures, rich with symbolism and style," Henson said. "Our goal this year is to explore and incorporate this." - by *Lilah Molina*



Attention to detail. Art students Bryce Ryder and Paul Tschinner work on their ceramics projects for art. (scott photo)

Art students tackle ceramics

Art students tackled a multi-stage project in September, creating Angry Bird sculptures and going through all of the steps in ceramics making to finish them up.

"The skill is making pinch pots and putting them together," art teacher Amanda Harter said. "It's

very difficult, but they did really well."

Once painted and glazed, the projects are all very unique.

"To make a lump of clay into something beautiful can almost put life into it," junior Katelyn Cannon said. "I love ceramics and making things. I'd love to take art

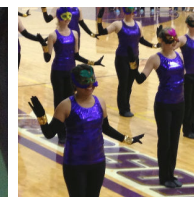
classes in college."

Ceramics projects are not quick ones to complete, and the students spent several days on their creations.

"Ceramics is very time consuming," junior Daniel Flores said. "It's very hard and challenging, but it's also fun." - by *Ally Gaskins*



Live and Learn. Debate students check their ballots after a speech meet. The competitive speech team went on to win second in district and had two state finalists. (henson photo)



Masquerade. The Bison Belles perform at a pep rally. (pate photo)



Glue gun masters. Theatre tech students Dylan Magouirk and Cody Pilkington work on items for the fall musical. (henson photo)



Take the prize. Captain Jessica Kaiser accepts the trophy from The Buffalo Stampede parade. (pate photo)



Tough decisions. Junior Sarah Burchfield looks through the class ring catalog while trying to decide what she wants to order. (scott photo)