

UPPER SCHOOL CLUBS
DIVIDE AND....
 CONQUER

TAKE
 ACTION

AND SUPPORT
 THE COMMUNITY



US CLUBS



Photos by Bridget Calliton and Tracy Walder

TREADING WATER

A large blow-up dolphin sporting a Hockaday plaid skirt sits atop a table advertising the Paddle Boarding Club. Senior and co-president Sam Toomey brought Plush, as the dolphin is called, to raise excitement for the new club. After a trip to a nearby lake with the varsity volleyball team, Toomey decided to create the club to help others participate in this experience. "We want to have fun and relieve stress but in a way that's good for you," Toomey said.



67
 paddle boarding club members

10
 states represented by MUN

55
 human rights committee members

45
 xylophones used in ORFF

Upper School clubs experimented with new ways to serve the community and learn new concepts. While the ISTEM club brought students together to teach children science lessons, Girls Giving Global divided into three sections to better use their resources. Discere Aude taught elementary school students the importance of a lesser-known discipline. Whether dividing, conquering or both, students left their comfort zones and explored new subjects and methods of helping others.

REVIVING THE STUDY OF LATIN

The academic study of Latin and community service usually do not go hand-in-hand. For junior Catherine Jiang, however, they fit together. Jiang's new club Discere Aude aimed to teach Latin to under-privileged children, something they would not otherwise have the opportunity to learn. After organizing a Latin summer camp, Jiang wanted to extend the program into the school year. "A lot of students don't have the opportunity to learn Latin because their school doesn't provide it for them, so why not give them the opportunity to see if they like it," Jiang said.

EXPERIMENTING WITH SERVICE

Rather than going home after school, senior Shriya Das heads to Degolyer Elementary to teach eager students about basic science concepts. The ISTEM club sprang from founders and Co-Presidents Shriya Das and Leah Cohen's desire to combine science with community service. "We strongly believe that experience in both fields at a younger age can inspire and truly influence the kids and motivate them to continue questioning, problem solving, challenging themselves and potentially even enter into STEM fields," Das said.

TAKING A SNOW DAY

After checking the weather on her phone, a look of panic rose on senior Anzeshia Bandarpalle's face. As Co-President of Hockaday's Model United Nations club, Bandarpalle did not want to get snowed out of another conference. For the last three years, either snow or threats of snow have prevented Hockaday girls from traveling to chillier locales for Model UN. "[Last year] was really disappointing, but it made this year so much better because we were that much more looking forward to the conferences this year," Bandarpalle said.

DIVIDING TO CONQUER

Instead of forming three individual clubs, Hockaday's Toms, Environmental and Microfinance clubs decided to join forces to form the G3 club in order to initiate bigger projects and make a larger impact on the community. "With a larger club, there are more people to support each other and more students can get involved," Senior and Co-President Katherine Dau said. The club worked to include all three sections in as many projects as possible. "We have a lot of support from each other. G3 is big enough that there are a ton of people to help with our projects," Dau said.