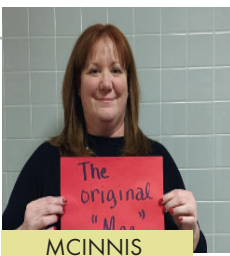
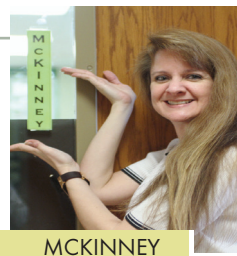


MC²



MCINNIS

As head of the department, and the “Mc” who had been teaching at PG the longest, Mrs. Michele McInnis was the originator of the McTrend and the keeper of the spray bottle. [MHowell]



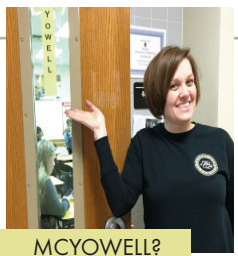
MCKINNEY

Known as the go-to teacher when it came to tutoring, Mrs. Jil McKinney’s room overflowed with students seeking help with homework problems almost every morning. [MHowell]



MCCARTY

The newest “Mc” in the hallway, Ms. Lindsey McCarty had also served in the Air Force. Her fun projects and different teaching techniques kept students involved.



MCYOWELL?

Mrs. Amanda Yowell was the McHonorary member. Although she didn’t have a “Mc” in her last name, the post it note she put on her window says otherwise. [MHowell]

LET'S GO FLY A KITE

MATH CLASSES ARE MORE THAN PEN, PAPER, AND CALCULATOR

WE'RE SOARING, WE'RE FLYING

After gluing dowel rods together (or her fingers), and cutting out the perfect size tissue paper, geometry student Leah Proskch put her crafting abilities to the test. After working for roughly six hours to build a kite for her geometry project, Leah watched it come tumbling down when she tried to fly it in during class.

“Since I worked alone, my expectations were low,” Leah said. “I kind of knew it would crash.”

STAYING CONNECTED

While most math classes stayed old school, Mrs. McKinney used technology with her geometry classes. They used the “GeoGebra” app to make shapes and calculate distance and other variables. Using the iPad for warm ups every now and then kept junior Breanna Lively focused.

“I like it when we get to use the iPad in Algebra II,” Breanna said. “It’s a nice change from just pencil and paper.”

EXPOS AND ERASERS

Correcting a mistake was a simple swipe of the board in Mrs. McInnis’ Algebra II and College Algebra classes. Students used white boards, expo markers, and rags to to work problems in class and hold their boards up with their answers. Sophomore Hannah Reed liked having a white board in her hands.

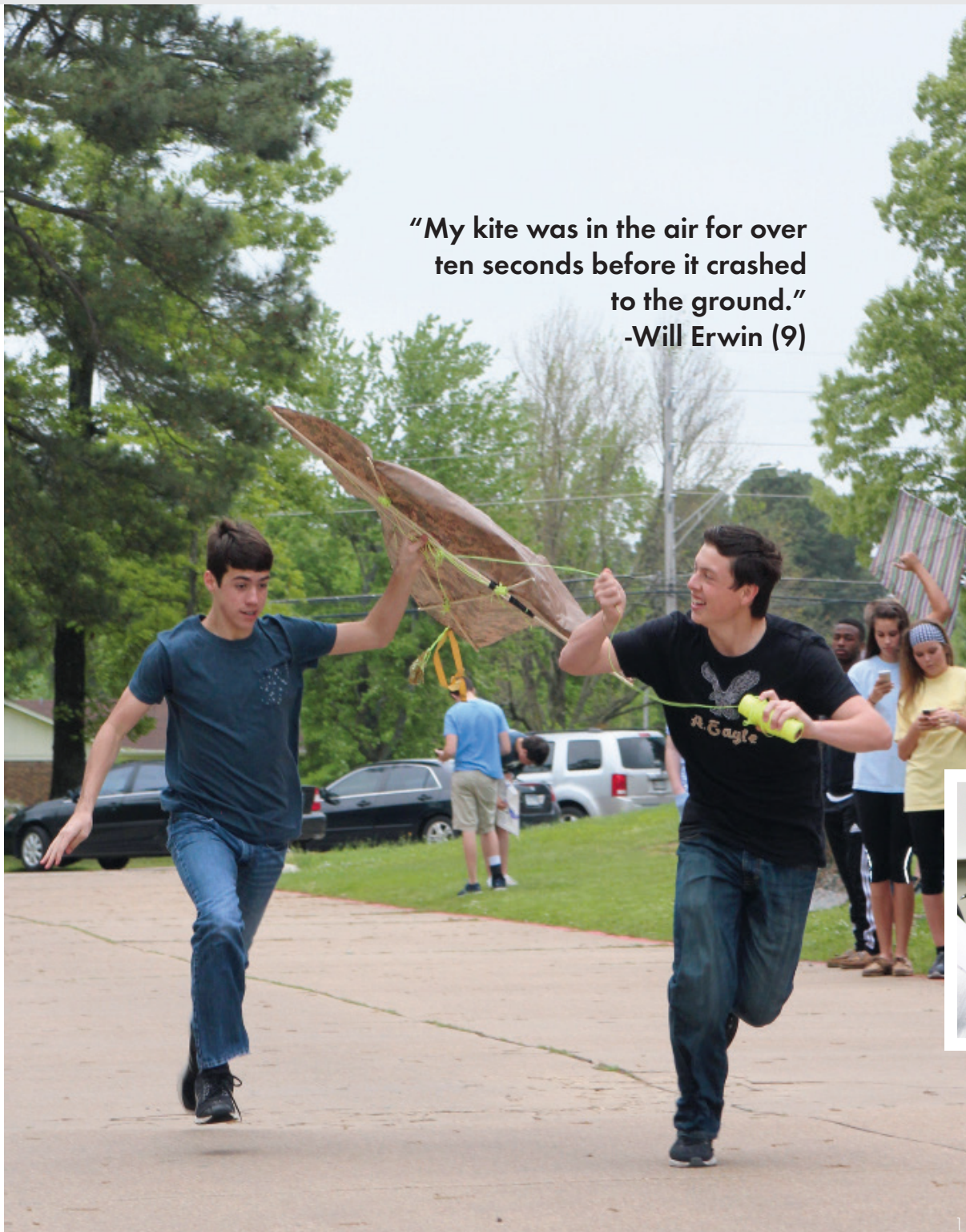
“White boards keep you involved,” she said. “It’s better than hearing a lecture one day and coming back for a quiz the next.”

THE SPLASH ZONE

Taking a nap or playing on your phone in Mrs. McInnis’ class means willingly putting yourself (and those around you) in the splash zone. Students flinch at the sight of the green water bottle hanging off her belt loop.

“Getting sprayed is almost an everyday thing,” senior Matt Hahn said. “One time I tried to get her back, and got chased around the room.”

Page by Caroline Crain



“My kite was in the air for over ten seconds before it crashed to the ground.”
-Will Erwin (9)



ALL SWITCHED UP

Before class, sophomore Jungrok Oh gets help from Algebra II teacher Samantha Drabble. By the end of the year, Jungrok and others in his class had three different teachers. They started out in Mrs. Michelle McInnis’ class and then switched to a sub who happened to be Mrs. McInnis’ daughter. Mrs. Mac took over Mrs. Sylvia Holland’s classes when she retired. When second semester came around, Ms. Drabble took over full time.



1. WITH THEIR KITE SOARING BEHIND THEM, freshmen Will Erwin and Tristen Williams try to keep their kite airborne as they test their geometry project. “Our kite did better than some. It was in the air for ten seconds before crashing to the ground,” Will said. [CCole] 2. WORKING TOGETHER helps freshmen Joseph Saldino and sophomore Josh Robles talk over a geometry with their group. [THurst] 3. SOPHOMORE BROOKLYN PUZZ works with the Geogebra App on the iPad. The app allowed students to make shapes and find the area of the object. [THurst] 4. PLUGGED IN, sophomore Matt Day listens to music while working on problems in his Algebra II class. “Music is my way of tuning out the classroom,” he said. [THurst] 5. SPRINTING THROUGH THE PARKING LOT, sophomore Abbey Harjo floats her kite behind her. The geometry project taught students how to find area and perimeter as they created a kite that would fly—at least for a moment. [AClark] 6. ASKING SURVEY QUESTIONS at Target, senior Summer Baker works on a response bias project for her Statistics class. “I was nervous to ask random people for their opinion,” she said. “Most people were pretty helpful, though.” [MPayne]

STATISTICS



VITAL

Tossing inflated globes across the hallway with their partners, Mrs. Amanda Yowell’s statistics class works on a lesson on distribution. “We used the blow-ups world to help us see what simple distribution means, rather than memorize a definition,” senior Goyeong Lee said.

