

Students Compare "The 5th Wave": Book or Movie?

By Jett Warner and Callie Payne

Page by page, the story unfolds. The lights dim and scene by scene, the story is translated onto the screen. Watching the movie version of a favorite book frustrates some students. Some experienced this when those who read "The 5th Wave" had a chance to go to an early screening for a field trip sponsored by the library.

"Books are always better than the movies, they always seem to take out important things and replace them with events that don't really matter," seventh grader

Avery Weinheimer said. Students explain why the 5th Wave adaptation didn't quite meet their expectations.

"The movie interpreted the scenes different from how I had imagined it," seventh grader Lola Moreno said. "I don't read books very often that get transferred into movies but when I do, I expect them to be even better because they can add details that readers

wanted to be in the book and show what the characters look like but yet I feel like I would change many of the scenes."

Seventh grader Em-

ily Haywood goes into specific reasons as to why she thinks the book was better.

"The movie is nowhere close to how good the

book was, it had way less romance and action," Heywood said. "They also left out characters which some of them were my favorite."

Librarian Bobbie Johnson has a theory for why readers are often

disappointed when their favorite books become movies.

"The book always has better character development and better detail," Johnson said. "The movie did a good job portraying the theme of the book but it still wasn't as good as the book."

Eighth grader Haley Harris has a different view on the movie.

"The scenes were portrayed very well and I was very impressed," Harris said. "Most movies don't surprise me like this one did."

The 5th Wave is still showing at many of Austin's local theaters.

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Avery Weinheimer, 7

Bring on the Drama

By Maia Woodall

About 200 students at Gorzycki attend Drama Club after school where they play games, have snacks, and meet new people.

Eighth grader Maddi Feen is one of the eight officers in Drama Club. She loves Drama Club for its vibrant atmosphere and the different games they play.

"I would recommend Drama Club because everyone can come, and all you have to have is a smile," Feen said. "The first time I went to Drama Club was in sixth grade, and ever since then I have never missed a single Drama Club."

Seventh grader Carli Vinciguerra says her favorite part about Drama Club is to see new faces, and come up with ideas for new games as an of-

ficer.

"Drama Club is unique because [it is all run by students], and all the officers make the ideas," Vinciguerra said.

Drama Club has be-

come an extremely popular attraction ever since it started a few years ago.

"Drama Club is really popular because sixth graders get to be involved and they can't be

in dance, or any sports," Vinciguerra said.

Seventh grader Madison Adams has been going to Drama Club since sixth grade and has been going since.

"My favorite part about Drama Club is when we play games in [theatre teacher Michelle] Huerta's room where we can make different things like the fake blood you get to make for Halloween," Adams said.

Sixth grader Jacob Thornton loves Drama Club because he is free to hang out with his friends and play the games.

"What I love about acting in Drama Club is that you can build up your character, and be yourself [instead of] something somebody wants you to be," Thornton said.

The officers are in charge of coming up with activities for Drama Club for the students to enjoy. "Drama Club is unique from other schools because of the atmosphere," Feen said. "We love the acting, and want to share it with people."



Students practice making costume wounds at the Halloween Drama Club. Photo by Maddi Feen

Speaking Without Sound

By Elijah Esteves and Avery Shelton

Imagine not being able to speak to your parents verbally and having to communicate only with your hands. This is a reality for brothers sixth grader Dale Stoddard and eighth grader Collin Stoddard.

Growing up with deaf parents, Dale doesn't think that people should be quick to judge them.

"People should know that just because someone can't hear, it doesn't mean they are dumb," Dale said. "Being deaf is just like having a broken arm. It is no different than any other disability, it's just something in your way."

Dale has been using sign language to communicate with his parents ever since he was a few weeks old.

"My favorite sign is my name," Stoddard said. "You make your name based on

your own personality. For example, mine has something to do with my face because when I was little I had a lot of facial expressions."

Although having two deaf parents is considered uncommon, Dale doesn't think that it is that unusual.

"I would consider my everyday life normal, sign language is just like speaking in another language like Spanish," Dale said.

However, having deaf parents is not always easy.

"A good part about having deaf parents is that you can talk out loud and you know that they won't be eavesdropping, but a bad part about having deaf parents is that you have to go to them if you need something because you can't just yell for them," Dale said.

Because sign language is such an important part of Dale's life, he recom-

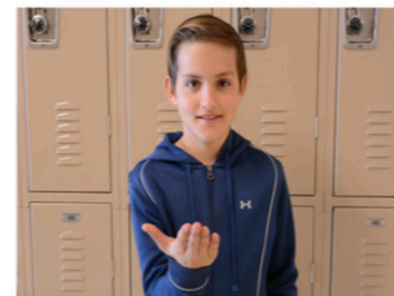
mends taking it as a class or just trying to learn it.

"Because a lot of my friends want to learn sign language, I help teach them by making them sign to my parents as much as possible," Dale said. "I also teach them some basic signs. If you're trying to learn sign language, don't get overwhelmed and take it step by step."

How to sign thank you:



Step 1: Bring your hand to your chin.



Step 2: Keep your hand flat and move it down.

Sign Language 101:

Sixth grader Dale Stoddard shows how to say a few simple things in American Sign Language.

How Dale signs his name:



Step 1: Bend your index finger and put the rest of your fingers together.
Step 2: Bring the bent finger up to your eyebrow.