Evolution of Gorzycki

by Imogen Southerland, copy editor

From the first year that the school was open to now, Gorzycki has added and taken away parts of the original design, so that we now have a different school from the first year.

Seventh grade science teacher Lydia Renfro has been teaching for 21 years and has taught at both Small and Dobie middle schools.

"The largest thing that has changed, for me, is that the Portables were added," Renfro said. "The portables were created for a couple of reasons: we have more students, transfer students, and we have a whole lot more houses in this neighborhood causing more students."

Sixth grade math teacher Carol Bedrich has been teaching math for 27 years. The first year, sixth grade had only two and a half teams and now they have close to three and a half.

"I would like us to keep up with the technology increase and update the technology we have," Bedrich said. "I taught math along with science the first year."

Librarian Debbie Mauldin has been working for 20 years and has seen the Library change from the first year to now.

"I would love to see an auditorium in the school so that we can have a place for performances," Mauldin said. "[I would like the library to have] a more mobile workspace; as in tables and chairs that can be moved and stacked so that people can move the computers to work in groups together."

The first year Gorzycki was open, there were 850 students and now there is close to 1,340. Eighth grade E.L.A. teacher Nancy Cunningham has taught for 30 years total.

"I would like to see more computers, more lunch periods, and to have no portables," Cunningham said. "The Portables are negative because when the class is large the students have a harder time. [Despite its changes], I love Gorzycki; I've loved it every year."

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"The largest thing that has changed, for me, is that the Portables were added," Renfro said. "The portables were created for a couple of reasons: we have more students, transfer students, and we have a whole lot more houses in this neighborhood causing more students. I would like to see every classroom have 30 iPads to work on."

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